

The current research aims to the following: -

Current research aims to identify the impact of methods extension workers (Rational Emotive emotional and realistic guidance) in the moral development of intelligence among junior high sholars . This is done by testing the following assumptions : -

- 1 . No statistically significant difference between the average scores of the research groups of the three experimental group first applied the method (Guidance Rational Emotive emotional) , and the second experimental group , which applied out method (Guidance realistic) , and the control group that was not exposed to any method of guiding the measure moral intelligence in the post test .
- 2 . No statistically significant difference between the average grades pre and post tests for the experimental group first applied by the method (Rational Emotive emotional counseling) in the measurement of moral intelligence .
- 3 . No statistically significant difference between the average grades pre and post tests of the second experimental group that applied by style (realistic guidance) in the measurement of moral intelligence .
- 4 . No statistically significant difference between the average grades pre and post tests for the control group that was not exposed to any method of measuring intelligence in guiding moral .

In order to test the research hypotheses the researcher used the experimental design (design sets experimental and control group with a pretest and posttest) , and included the research community students of the preparatory stage of (23) Schools were distributed to the General Directorate for Educational Diyala total students where the (5880) students were identified grade students V intermediate sample to conduct the study , and were selected (45) female students from the preparatory stage of who received lower grades from the middle hypothesis on a scale IQ ethical and abide by randomly to three

groups, a control group , and two experimental groups by (15) students in each group , parity was conducted for the three groups in which some of the variables (scores on a scale of moral intelligence , congenital arrangement , educational attainment of the father - the mother , the standard of living , loss of parents , specialization) .

The first experimental group received the guidance program in the style of an indicative guidance Rational Emotive emotional in the second experimental group received an indicative program in accordance with the guidance realistic style , while not offering any program for the control group .

The researcher has built :

- 1 . Measure of moral intelligence which consisted of (56) items were distributed among seven areas (empathy, conscience , self-control , respect , kindness, tolerance , justice) verified the veracity of scale by honesty virtual indicators sincerity of construction , and the stability it has unearthed a way of testing and re-testing , it was worth (0.87) , and the alpha coefficient for internal consistency was worth (0.93) .
- 2 . Two Indicative guidance programs , one in the style of Rational Emotive emotional guidance and the second according to the realistic style of counseling and the number of sessions each program (15) session with two sessions per week for each method .

To address the research data researcher used statistical methods to achieve this , namely: - (test samples t for two independent samples , test samples t for samples interrelated , and the equation Alvakronbach , and Pearson correlation coefficient , and the square test Ca 2 , and test analysis of variance , the way Scheffe) .

The results of the current research on the effectiveness of methods extension workers (Rational Emotive emotional guidance and



counseling realistic) in the moral development of intelligence among junior high scholars .

In light of the results of research and the researcher has developed a number of recommendations , including: -

- 1 .Use the moral intelligence scale which was built in current research studies and future research , especially in the detection of students who suffer from intelligent moral low and take the necessary measures for the development of intelligence and moral strengthened to have to make them more efficient to meet the challenges and pressures they will face during their lives .
- 2 . Guides educators take advantage of programs that prepared by the researcher in the development of intelligence among students of junior high moral and including activities .

It also developed a number of proposals , including: -

- 1 .Conduct a study for the development of the moral intelligence of students at the preparatory stage and compared with the results of the current study for the students .
- 2 .Further studies aimed at the development of intelligence on the ethical guidelines in accordance with the methods of other non-tested by the researcher .